



## Equal futures

2023-3-DK01-KA210-YOU-000174979

Engineer Girls of Turkey	
SECTION A – IDENTIFICATION	
Country	Turkey
Name of the organization/Institution implementing practice	Ministry of Family and Social Services, Limak Group (in partnership with UNDP)
SECTION B – DESCRIPTION	
Target group / Beneficiaries	Female students in high school and university
The main objectives	Enhancing institutionalization in gender equality, to integrate this process with global standards, to convert the successes and outcomes of this project at a national and international level, to provide a strategy to sectors where women employment rates are low.
Experts/staff	Female engineers and volunteer mentors in cooperation with Ministry of Family and Social Policies and Liman Group.
The description of the practice ( <i>Up to 10 sentences</i> )	Engineer Girls of Turkey (EGT) Project concentrates on developing a private sector driven gender equality mainstreaming program to promote female students participation in engineering professions, and empowering female engineering students.
Methodology/Didactic tools	<p>The programme consists of three parts: High School Programme, University Programme, and a third one called Gender Equality Seal Certification Programme that focuses on public and private enterprises. The main ways alumni are being supported with are:</p> <ul style="list-style-type: none"> <li>• Scholarships for study during university education,</li> <li>• Internship opportunity in Limak and different organizations in the sector,</li> <li>• Mentoring support through volunteer female engineers,</li> <li>• Online social engineering certificate program,</li> <li>• Employment opportunities in Limak and different organizations in the sector.</li> </ul>
Additional materials /Equipment needed	
SECTION C – CONCLUSION	
Conclusion	In its first 7 years, 710 female engineering students have benefitted from these opportunities. The project continues with more than 1000 students, in 33 different provinces from 66 universities. An online platform called “TMK Kariyer” was developed to unite companies and alumni for networking. Tools for



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	high schools were developed to raise awareness. The project was replicated in other countries such as Kuwait, North Macedonia and Kosovo under the title of “Global Engineer Girls”.
<b>Recommendation and guidelines</b>	

**Resources:**

- <https://www.turkiyeninmuhendiskizlari.com/eng/tmk-hakkinda.php>
- <https://www.undp.org/turkiye/news/exemplary-initiative-improve-gender-equality-business>
- <https://www.undp.org/turkiye/projects/engineer-girls-turkiye-project-phase-ii>

**Tools:**

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Implementation of Gender Responsive Planning and Budgeting in Turkey Project	
SECTION A – IDENTIFICATION	
Country	Turkey
Name of the organization/Institution implementing practice	UN Women (in partnership with Ministry of Family and Social Services & Presidency of Strategy and Budget; co-funded by EU & UN)
SECTION B – DESCRIPTION	
Target group / Beneficiaries	Citizens, public institutions, local governments, organizations working on gender equality.
The main objectives	To integrate gender-responsive approaches into national and local budgeting, promote equitable distribution of public resources, increase awareness of gender-sensitive policymaking
Experts/staff	UN Women specialists, government experts working on budgeting, local policy advisors
The description of the practice ( <i>Up to 10 sentences</i> )	This project aims to empower women and further strengthen gender equality ecosystem in Turkey through systematic and sustainable integration of gender perspective at all stages of national and local policymaking and budgeting processes.
Methodology/Didactic tools	<p>The Project targets the ministries at the central level in four pilot cities: Kocaeli, Eskişehir, Gaziantep and Edirne as well as local civil society organizations in these cities. The project aims to increase the awareness of the senior officials and staff of public institutions and municipalities, members of the parliament, academicians, and representatives from CSOs through workshops, trainings, and inter-agency coordination meetings.</p> <p>The project is being overseen by a group consisting of representatives from UN Women, Ministry of Family and Social Services, Presidency of Strategy and Budgeting, The Ministry of Foreign Affairs – Directorate for EU Affairs and Central Finance and Contracts Unit with bi-annually reports.</p>
Additional materials /Equipment needed	
SECTION C – CONCLUSION	
Conclusion	By the end of the project, national and local authorities in Turkey are expected to have increased awareness and understanding of GRB, ability to develop gender-responsive policies and gender advocates and CSOs are expected to have enhanced capacities on monitoring and ensuring accountability on gender equality.



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<b>Recommendation and guidelines</b>	
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**Resources:**

- [https://eca.unwomen.org/sites/default/files/2022-10/GRB\\_Project%20brief%20EN.pdf](https://eca.unwomen.org/sites/default/files/2022-10/GRB_Project%20brief%20EN.pdf)
- <https://esitbutceleme.org/home>
- <https://esitbutceleme.org/training> (training modules on it's website in Turkish)

**Tools:**

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### 2023-3-DK01-KA210-YOU-000174979

She LAB	
SECTION A – IDENTIFICATION	
Country	Turkey
Name of the organization/Institution implementing practice	Boyner Group (in partnership with UNDP Turkey)
SECTION B – DESCRIPTION	
Target group / Beneficiaries	Young women in their 3 <sup>rd</sup> and 4 <sup>th</sup> years of university and graduate students who are interested in sustainability and gender equality.
The main objectives	Empowering young women by offering education in sustainable development, enhancing leadership skills and encouraging project creation.
Experts/staff	Women specialists in a diverse range of fields
The description of the practice ( <i>Up to 10 sentences</i> )	She LAB is a project launched by UNDP and Boyner Group that aims to increase awareness of sustainability and gender equality. The project encourages young women to receive education, develop project and take leadership in sustainable development.
Methodology/Didactic tools	<p>She LAB is a program that takes about 3 to 5 months. It consists of online trainings and ideation workshops, graduation projects, mentorships and job shadowings and “She Talks” events in which participants have the opportunity to network and learn from other women specialists.</p> <p>The programme was designed in three important steps:</p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> step is focused on personal development, self-expression, decision-making, leadership skills, utilizing AI tools, career planning and networking skills.</li> <li>• 2<sup>nd</sup> step addresses global risks such as sustainability, climate change and cybersecurity alongside digital and green transformation.</li> <li>• 3<sup>rd</sup> step covers sustainability leadership, goal setting, needs analysis, project design and recognizing relevant roles in the private sector.</li> </ul>
Additional materials /Equipment needed	Internet, educational materials, access to digital tools and online platform
SECTION C – CONCLUSION	
Conclusion	The project is set to provide leadership training to approximately 250 young women over three terms in its first year. So far 83 young women from 19 cities have started their training and for the first term alone they have received 2540 applications.



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<b>Recommendation and guidelines</b>	
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**Resources:**

- <https://www.undp.org/turkiye/press-releases/if-world-will-change-it-will-change-women>
- <https://shelabplatform.com/she-lab-nedir>

**Tools:**

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